# Unit 4: Inference for numerical data <br> 1. Inference using the $t$-distribution 

GOVT 3990 - Spring 2020
Cornell University

## Outline

1. Housekeeping

## 2. Main ideas

1. T corrects for uncertainty introduced by plugging in $s$ for $\sigma$
2. When comparing means of two groups, details depend on paired or independent
3. All other details of the inferential framework is the same...

## Announcements

- General check in


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- Lab 4 Apr 10
- Lab 5 Apr 15
- Problem Set 3 Apr 22
- Slack


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## 2. T corrects for uncertainty introduced by plugging in $s$ for $\sigma$

- CLT says $\bar{x} \sim N\left(\right.$ mean $\left.=\mu, S E=\frac{\sigma}{\sqrt{n}}\right)$, but, in practice, we use $s$ instead of $\sigma$.
- Plugging in an estimate introduces additional uncertainty.
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- Plugging in an estimate introduces additional uncertainty.
- We make up for this by using a more "conservative" distribution than the normal distribution.
- $t$-distribution also has a bell shape, but its tails are thicker than the normal model's
- Observations are more likely to fall beyond two SDs from the mean than under the normal distribution.
- Extra thick tails help mitigate the effect of a less reliable estimate for the standard error of the sampling distribution.

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- Has a single parameter, degrees of freedom (df ), that is tied to sample size.
- one sample: $d f=n-1$
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Approaches normal.

## Why?

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## Example 1: Zinc in water

Trace metals in drinking water affect the flavor and an unusually high concentration can pose a health hazard. Ten pairs of data were taken measuring zinc concentration in bottom water and surface water at 10 randomly sampled locations.

| Location | bottom | surface |
| :--- | :---: | :---: |
| 1 | 0.43 | 0.415 |
| 2 | 0.266 | 0.238 |
| 3 | 0.567 | 0.39 |
| 4 | 0.531 | 0.41 |
| 5 | 0.707 | 0.605 |
| 6 | 0.716 | 0.609 |
| 7 | 0.651 | 0.632 |
| 8 | 0.589 | 0.523 |
| 9 | 0.469 | 0.411 |
| 10 | 0.723 | 0.612 |

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Water samples collected at the same location, on the surface and in the bottom, cannot be assumed to be independent of each other, hence we need to use a paired analysis.

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## Ehe A゙ew Hork ©imes

## The Beginning of the End of the Census?

"This is a program that intrudes on people's lives, just like the Environmental Protection Agency or the bank regulators," said Daniel Webster, a first-term Republican congressman from Florida who sponsored the relevant legislation.
"We're spending \$70 per person to fill this out. That's just not cost effective," he continued, "especially since in the end this is not a scientific survey. It's a random survey."

In fact, the randomness of the survey is precisely what makes the survey scientific, statistical experts say.

## Example 2: Gender gap in salaries

Since 2005, the American Community Survey polls $\sim 3.5$ million households yearly. The following summarizes distribution of salaries of males and females from a random sample of individuals who responded to the 2012 ACS:


How are the two examples different from each other? How are they similar to each other?

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Suppose we want to compare the average zinc concentration levels in the bottom and surface:

- Two sets of observations with a special correspondence (not independent): paired
- Synthesize down to differences in outcomes of each pair of observations, subtract using a consistent order

| Location | bottom | surface | difference |
| :--- | :---: | :---: | :---: |
| 1 | 0.43 | 0.415 | 0.015 |
| 2 | 0.266 | 0.238 | 0.028 |
| 3 | 0.567 | 0.39 | 0.177 |
| 4 | 0.531 | 0.41 | 0.121 |
| 5 | 0.707 | 0.605 | 0.102 |
| 6 | 0.716 | 0.609 | 0.107 |
| 7 | 0.651 | 0.632 | 0.019 |
| 8 | 0.589 | 0.523 | 0.066 |
| 9 | 0.469 | 0.411 | 0.058 |
| 10 | 0.723 | 0.612 | 0.111 |


difference in zinc concentrations (bottom - surface)

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- Parameter of interest: Average difference between the bottom and surface zinc measurements of all drinking water.

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- Point estimate: Average difference between the bottom and surface zinc measurements of drinking water from the sampled locations.

$$
\bar{x}_{d i f f}
$$

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$$
\bar{x}_{m}-\bar{x}_{f}
$$

## Standard errors

- Dependent (paired) groups (e.g. pre/post weights of subjects in a weight loss study, twin studies, etc.)

$$
S E_{\bar{x}_{d i f f}}=\frac{s_{d i f f}}{\sqrt{n_{d i f f}}}
$$

- Independent groups (e.g. grades of students across two sections)

$$
S E_{\bar{x}_{1}-\bar{x}_{2}}=\sqrt{\frac{s_{1}^{2}}{n_{1}}+\frac{s_{2}^{2}}{n_{2}}}
$$

- For the same data, $S E_{\text {paired }}<S E_{\text {independent }}$, so be careful about calling data paired


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One mean:
$d f=n-1$

HT:

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& H_{0}: \mu=\mu_{0} \\
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Cl :
$\bar{x} \pm t_{d f}^{\star} \frac{s}{\sqrt{n}}$
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Paired means:
$d f=n_{\text {diff }}-1$
HT:

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\begin{aligned}
& H_{0}: \mu_{d i f f}=0 \\
& T_{d f}=\frac{\bar{x}_{d i f f}-0}{\frac{d i f f}{\sqrt{d i d i f f}}}
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CI:
$\bar{x}_{d i f f} \pm t_{d f}^{\star} \frac{s_{\text {diff }}}{\sqrt{n_{\text {diff }}}}$

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Independent means:

$$
d f=\min \left(n_{1}-1, n_{2}-1\right)
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& H_{0}: \mu_{1}-\mu_{2}=0 \\
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